EDWIN – Education and Wage Inequality in Europe

Policy-informing workshop Brussels 22.09.2005

What is EDWIN?

- EU-IHP funded 30-months research project (HPSE-CT-2002-00108; Nov/02 – Sept/05)
- Research teams from 9 European countries: Finland (coordinator), France, Germany, Greece, Italy, Norway, Portugal, Sweden, the UK
- http://www.etla.fi/edwin

Overarching objective

- to analyse the interplay between educational expansion and wage inequality in Europe over the past few decades, up to the new millennium
- to understand and explain the observed patterns and trends
- to study the practical implications for economic and social policy

What are the key policy issues?

Policy-oriented rationale I

There is a need for comprehensive and detailed up-to-date information on the nature and trends in wage inequality and its link to educational expansion.

- ► Educational expansion is perceived to enhance economic and social equality.
- ► Growing evidence of increasing inequality within rather than between groups.

Policy-oriented rationale II

There is a need to identify political options (major labour market related explanations) for how to tackle and manage the ongoing changes in between-groups and withingroups wage inequality.

► Improved equity and efficiency of educational policies is a crucial tool for combating inequality while simultaneously fuelling economic growth and dynamism.

Policy-oriented rationale III

There is a need to develop indicators for assessing patterns and trends in European wage inequality with special emphasis on the age, education, and gender dimensions.

► Continuous guidance can strengthen national as well as EU education policies.

How has EDWIN tackled these key policy issues?

Overview of the state-of-the-art

Task: Produce a comprehensive literature review on the current knowledge about the complex interplay between education and wage inequality with respect to

scientific results, policy implications and knowledge gaps.

European wage inequality

Aim: To utilise several alternative but highly complementary approaches and methodologies in order to evaluate the relative importance of the between and within dimensions for overall wage inequality.

(A) Overall wage inequality

Task: Analyse the structure and change in overall wage inequality in Europe and the contribution of disparities between and within groups of workers with respect to

education gender age sector.

(B) Differences between cohorts

Task: Analyse the education-wage link between cohorts and its evolution over time within and between the European countries, with special reference to intergenerational effects arising from the expansion in higher education.

(C) Differences within cohorts

Task: Analyse the education-wage link within cohorts and its evolution over time within and between the European countries, with special reference to intragenerational effects arising from the expansion in higher education.

Can the observed patterns and trends be explained?

Task: Analyse possible **policy-relevant explanations** for the observed patterns and trends

labour market institutions and flexibility arrangements educational, skill and institutional quality differences over-education and job competition gender differences experience and training.